

Sample SOL Alignment Report

XYZ COMPANY CORRELATION CONFIRMATION REPORT

COURSES REVIEWED FOR 90%-100% CORRELATION TO VIRGINIA STANDARDS OF LEARNING

Strand	Upper Level SOL	Lower Level Objectives, Concepts, Skills	Lower Level Met? Y or N	% based on lower level (objectives, concepts & skills)	Upper level (strands) Met? Y or N	% based on upper level strands met	Overall Course Correlation %
Communication & Multimodal Literacies	K.1. The student will build oral communication skills	a) Listen actively and speak using agreed upon rules for discussion.	Y	90%	Y	100%	100%
		b) Express ideas in complete sentences and express needs through direct requests.	N				
		c) Initiate conversations.	Y				
		d) Follow implicit rules for conversation, including taking turns and staying on topic.	Y				
		e) Listen and speak in informal conversations with peers and adults.	Y				
		f) Discuss various texts and topics collaboratively and with partners.	Y				
		g) Use voice level, phrasing, and interaction appropriate for various language situations.	Y				
		h) Follow one - and two-step directions.	Y				
		i) Ask how and why questions to seek help, get information, or clarify information.	Y				
		j) Work respectfully with others.	Y				
	K.2. The Student will demonstrate growth in oral, early literacy skills	a) Listen and respond to a variety of text and media.	Y	100%	Y		
		b) Participate in a variety of oral language activities, including choral and echo speaking and recitation.	Y				
		c) Tell stories orally.	Y				
		d) Participate in creative dramatics.	Y				
Reading	K.3. The student will orally identify, segment, and blend various phonemes to develop phonological and phonemic awareness.	a) Begin to discriminate between spoken sentences, words, and syllables.	Y	100%	Y	100%	
		b) Identify and produce words that rhyme.	Y				
		c) Blend and segment multisyllabic words at the syllable level.	Y				
		d) Blend and segment one-syllable words into phonemes including onset and time.	Y				
		e) Identify words according to shared beginning and ending sounds.	Y				
		f) Blend sounds to make one-syllable words.	Y				
		g) Segment one-syllable words into individual phonemes.	Y				

To Whom It May Concern:

XYZ's Language Arts Course meets 100% of the upper (strands) and 100% lower (objectives, concepts & skills) standards for Virginia Language Arts of Learning.

Reviewer's Name

Company Name

Reviewer's Job Title

Company Address

Company Address

Email Address

Phone Number